



School Improvement Priorities Summary 2026-27

Together we strive to be the best we can be

Our improvement plan focuses on three areas that will make a practical difference to learners and families this year.

1 LEADERSHIP & IMPROVEMENT	2 LEARNER PROGRESSION & ACHIEVEMENT	3 WELLBEING, INCLUSION & POSITIVE RELATIONSHIPS
• Provide more opportunities for staff to lead and contribute to school improvement. • Develop how we gather and use evidence to understand what is working and where we need to improve as a school. • Involve staff, learners and families more in evaluating our work.	• Develop a shared understanding of the teaching approaches that have the greatest impact on learning. • Increase consistency in high-quality learning and teaching across the school. • Strengthen how we assess learning and gather a wide range of evidence to recognize progress. • Develop better whole-school systems for tracking attainment, achievement and learner progress. • Improve how we communicate learner progress with families. • Continue to develop personalized Senior Phase Flightpaths based on learners' strengths, support needs, aspirations and future destinations.	• Improve the quality and consistency of IEPs through progressive targets and the SCERTS framework. • Work more closely with families when developing and reviewing learner targets. • Develop a more coordinated approach to wellbeing and inclusion, including broadening our intervention offer. • Continue to develop our practice in line with CALM principles and national guidance in order to support positive relationships, regulation and learner wellbeing.

WHAT THIS MEANS FOR LEARNERS AND FAMILIES

- ✓ **Personalised** learning pathways reflecting each learner's strengths, needs and aspirations.
- ✓ **Progress** recognised in ways that reflect the different ways our learners learn and communicate.
- ✓ **Clearer** information about your child's progress.
- ✓ **Greater** family involvement in learner planning and target setting.
- ✓ **Continued** focus on communication, wellbeing, independence and preparation for adult life.

We look forward to working in partnership with families throughout 2026-27.

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